

MUKTANGAN IN THE SPOTLIGHT



NEWS BULLETIN

The pandemic was a challenging time for everyone, However with strong systems in place, we could surpass all the roadblocks and continue our mission of providing quality education to all children.

Mr. Anil Swaroop, former Secretary, Ministry of School Education highlighted the success of our model emphasizing on the need to lay a strong public-private partnership in education.

Read More:

https://thedailyguardian.com/how-muktangan-and-its-founders-made-it-happen/

BACK TO SCHOOL!

Since the last one year, our children have been learning from home. While this has motivated us to adapt to technology and learn digital skills, it has posed many challenges before us. Our teachers and teams put together different systems to prevent learning loss and help students cope with the transitions. When schools re-opened online after a long summer break, the utmost priority was to ensure the health and wellbeing of our students and making them feel comfortable in an uncertain environment. This motivated our students to brave through the odds and make the most of the opportunities at their disposal.





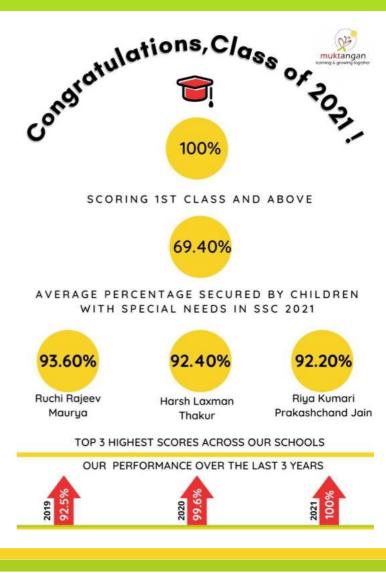
Our student, Vivek Harishchandra Tandel shared how Muktangan's inclusive education philosophy helped him overcome all his inhibitions and prepared him to face the world with confidence.

Read More:

https://www.linkedin.com/posts/ngomuktangan_inclusion-diverse-accepted-activity-6837967100791939074-SJEm

WALL OF FAME

Nothing deterred our students from passing the SSC examinations with flying colours. There is great strength unity that beautifully was demonstrated by our triad-teachers, parents and students, who worked together as a team throughout the vear. Our children believe in education that is built on the values of collaboration and sharing knowledge. Socializing and exposing children to inclusive practices from early age has helped them recognize the importance of growing together through a strong peersupport network.





LEARNING FOR ALL

Through years of experience in the field of education, we realized that our system needs to accommodate for different learning levels to a greater extent. Differentiated learning is an approach through which educators modify the content. processes and classroom environment to meet the learning needs of every child leading to greater outcomes. This year, we facilitated the differentiated learning modules to enable teachers develop their capacity while implementing strategies in the classroom.

COLLABORATING TO MAKE A DIFFERENCE

Our journey started with the inception of a balwadi (preschool) making it an integral part of all our efforts. There is tremendous amount of learning that can be generated by observing other education systems. Afterall it is only through constant dialoguing and advocacy that we can bring about desired changes in the global education system.

We joined hands with the Singapore International Foundation (SIF) to build our capacity as educators and leaders in the domains of early childhood education. Our educators participated in the 8th online SIF workshop that gave them insights into the fundamentals of mentorship with opportunities to brainstorm on facilitation skills, requirements of a good mentor and monitoring understand childto development.

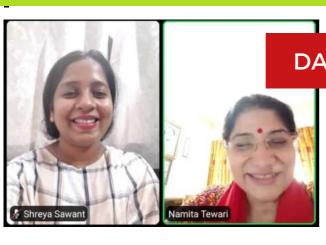


Once a student formally completes Grade 10 in Muktangan, they break out of their cocoons and take the first steps to explore their lives and the world around them independently. While we realize the importance of learning from experiences, we support our alumni adapt to changes through guidance and mentorship. Our students feel secure knowing that their school and teachers will always be there to help them in times of need and in advancing towards their goals. When our students excel in different fields, it reinstates our belief in education as the building blocks for a bright future. Our alumna, Ms. Riddhi Basutkar, joined Muktangan in kindergarten and experienced a world of difference in her personality when she moved to college for higher studies. She was accepted with a scholarship to KREA University and narrated the role her school played in making this happen.



Read More:

https://www.linkedin.com/posts/ngomuktangan_alumnaachievement-ridhi-basutkar-activity-6831811634181361664-41Ge



DARJAONNATI

This year, we expanded the scope of our work by extending support to the 4th and 5th Grades under the Darjaonnati project. A total of 119 teachers participated in the Adaan Pradaan Vyaspeeth sessions with the objectives of learning more about resources to assist students online

G-SOUTH UNIQUE SCHOOLS

In our G-South Unique Schools' project, we have impacted 80% of students after strengthening the planning and implementation of online teaching-learning strategies.



ECHO INDIA PROJECT



We partnered with ECHO India and launched a project to share best practices on student engagement strategies for Grade 5 and 6 teachers in all our 7 Muktangan schools to help them support children stay motivated during online classes.